



Douglas County School System

## Beulah Elementary School Improvement Plan 2022-2023

**District Focus / Goal 1: Teaching & Learning: Ensure instruction is based upon student performance data; increase graduation rates, college and career readiness for all students K-12; implement targeted in depth professional learning.**

**Performance Objective: Demonstrate increased academic growth in the area of reading.**

***School Improvement Goal(s): (SMART)***

**(Based on 6% increase from 21-22 STAR Assessment)**

71% of 1st grade students will score Proficient or Distinguished in Reading on STAR 360. (2022 - 69%)

58% of 2nd grade students will score Proficient or Distinguished in Reading on STAR 360. (2022 - 55%)

**(Based on 6% increase from 21-22 Georgia Milestone Assessment)**

35% of 3rd grade students will score Proficient or Distinguished in ELA on GMAS (2022- 31%)

35% of 4th grade students will score Proficient or Distinguished in ELA on GMAS (2022– 30%)

41% of 5th grade students will score Proficient or Distinguished in ELA on GMAS (2022– 37%)

**(Based on 6% increase from 21-22 Georgia Milestone Assessment)**

61% of 3rd grade students will reach a Lexile of 520 or higher on GMAS (2022 - 58%)

51% of 4th grade students will reach a Lexile of 740 or higher on GMAS (2022 - 47%)

65% of 5th grade students will reach a Lexile of 830 or higher on GMAS (2022 - 62%)

**(Based on 6% increase from 21-22 Lexia reports)**

84% of students with disabilities will meet their usage goals on Lexia. (2022- 83%)

61% of EL students will meet their usage goals on Lexia. (2022 - 58%)

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
<b>Reading</b>	Provide professional learning sessions on instructional technology programs to all teachers and paraprofessionals. <ul style="list-style-type: none"> <li>Lexia</li> <li>MyOn</li> <li>Freckle</li> <li>Illuminate</li> <li>Classworks</li> </ul>	Thursdays in August/September (3:00-4:15)	<ul style="list-style-type: none"> <li>Lexia (DCSS funds)</li> <li>MyOn (\$4,917.85 Title I funds)</li> <li>Freckle (DCSS funds)</li> <li>Illuminate (DCSS funds)</li> <li>Classworks - (\$5,000 Title I funds)</li> <li>Training materials (\$500 PL funds)</li> </ul>	<ul style="list-style-type: none"> <li>ILT: Brownlow</li> <li>Administrators: Golden/ Bonner</li> <li>PEC Specialist: Segrest</li> </ul>	<ul style="list-style-type: none"> <li>PL calendar</li> <li>Agendas</li> <li>Training presentations</li> <li>Sign-in sheets</li> </ul>	<ul style="list-style-type: none"> <li>Proficiency in all reading/ELA instructional technology programs discussed during PL sessions</li> <li>Program reports</li> </ul>



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<p>Provide professional learning sessions on reading components to all teachers and paraprofessionals.</p> <ul style="list-style-type: none"> <li>• BW Shared reading</li> <li>• BW Differentiated instruction</li> <li>• DLI Estrellita (K-2)/Lunita (2nd)</li> </ul>	<p>ILT/PLC meetings (Mondays) (August-May) Professional Learning Sessions (Quarterly) (July-March)</p>	<ul style="list-style-type: none"> <li>• Bookworms teaching materials/resource manuals - (\$3,000 Title I funds)</li> <li>• Training materials (\$500 PL funds)</li> <li>• Estrellita/Lunita manuals (\$500 PL funds)</li> </ul>	<ul style="list-style-type: none"> <li>• ILT: Brownlow</li> <li>• Administrators: Golden/ Bonner</li> </ul>	<ul style="list-style-type: none"> <li>• PL calendars</li> <li>• Training presentations</li> <li>• Sign-in sheets</li> </ul>	<p>Proficiency in all Bookworms reading components discussed during PL sessions</p>
<p>Maintain reading instruction based on professional learning provided and monitor with walk-through checklists.</p> <ul style="list-style-type: none"> <li>• 50 minutes - shared reading</li> <li>• 50 minutes differentiated instruction</li> </ul>	<p>Instruction (Daily beginning August 8 - May)) Monitor w/ checklist (Monthly)</p>	<ul style="list-style-type: none"> <li>• Lexia (DCSS funds)</li> <li>• MyOn (\$4,917.85 Title I funds)</li> <li>• Freckle (DCSS funds)</li> <li>• Illuminate (DCSS funds)</li> <li>• Estrellita/Lunita (\$3,175 Local funds)</li> <li>• Classworks - (\$5,000 Title I funds)</li> <li>• Bookworms student materials/books (\$12,000 Local funds)</li> <li>• Reading checklists for Bookworms</li> <li>• Instructional supplies (\$100 per teacher– Local funds)</li> </ul>	<ul style="list-style-type: none"> <li>• ILT: Brownlow</li> <li>• Administrators: Golden/Bonner</li> <li>• PEC Specialist: Segrest</li> <li>• K-5 reading teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Master Schedule</li> <li>• Lesson Plans</li> <li>• Walkthrough checklists</li> <li>• Walkthrough calendar</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom instruction</li> <li>• Increased STAR scores</li> <li>• Walkthrough checklist data</li> </ul>
<p>Monitor data for student achievement and growth with PLC data review teams. (Create individual action plans for each student.)</p> <ul style="list-style-type: none"> <li>• STAR</li> <li>• ESGI</li> <li>• Question of the Day</li> <li>• Lexia</li> <li>• Goal Sheets</li> </ul>	<p>STAR/ESGI (Quarterly) Question of the Day (Monthly) Lexia (Quarterly) Goal Sheets (Quarterly)</p>	<ul style="list-style-type: none"> <li>• Data notebooks (\$500 PL funds)</li> <li>• Dividers (\$200 PL funds)</li> <li>• Data analysis supplies (\$500 PL funds)</li> <li>• STAR (DCSS funds)</li> <li>• ESGI (DCSS funds)</li> <li>• QOTD composition books (\$500 Local funds)</li> <li>• Lexia (DCSS funds)</li> <li>• Data Charts</li> <li>• Goal Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• ILT: Brownlow</li> <li>• Administrators: Golden/Bonner</li> <li>• K-5 reading teachers</li> </ul>	<ul style="list-style-type: none"> <li>• STAR reports</li> <li>• ESGI reports</li> <li>• QOTD data charts</li> <li>• Lexia reports</li> <li>• Goal sheets</li> <li>• Recognition board</li> </ul>	<ul style="list-style-type: none"> <li>• Increased STAR scores</li> <li>• Increased ESGI scores</li> </ul>



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	<p>Increase students' independent reading and Lexile levels.</p> <p>Summer Reading celebration</p> <ul style="list-style-type: none"><li>• Summer Reading Challenge</li><li>• Beulah Reading Challenge</li></ul>	<p>Summer Reading Celebration (August 5)</p> <p>Reading Kick-Off (August)</p> <p>Reading celebrations (Quarterly)</p>	<ul style="list-style-type: none"><li>• Accelerated Reader (DCSS funds)</li><li>• Incentives (\$1,000 ASP funds - \$250 per quarter)</li></ul>	<ul style="list-style-type: none"><li>• Media Specialist: Blevins</li><li>• Media Committee</li></ul>	<p>Celebration calendar</p> <p>Invitations/flyers</p> <p>Photographs</p> <p>AR reports</p>	<p>Increased Lexile levels on STAR and GMAS</p>
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**District Focus / Goal 1: Teaching & Learning: Ensure instruction is based upon student performance data; increase graduation rates, college and career readiness for all students K-12; implement targeted in depth professional learning.**

**Performance Objective: Demonstrate increased academic growth in the area of writing**

***School Improvement Goal(s): (SMART)***

**(Based on 6% increase from 21-22 Georgia Milestone Assessment)**

- 12% of all 3rd grade students will score level 3 or 4 on the Idea Development, Organization, and Coherence rubric. (2022 - 6%)
- 22% of all 4th grade students will score level 3 or 4 on the Idea Development, Organization, and Coherence rubric. (2022 – 17%)
- 46% of all 5th grade students will score level 3 or 4 on the Idea Development, Organization, and Coherence rubric. (2022 – 42%)
- 38% of all 3rd grade students will score level 2 or 3 on the Language Usage and Conventions rubric. (2022 - 33%)
- 57% of all 4th grade students will score level 2 or 3 on the Language Usage and Conventions rubric. (2022 - 54%)
- 85% of all 5th grade students will score level 2 or 3 on the Language Usage and Conventions rubric. (2022 - 83%)
- 24% of all 3rd grade students will score level 3 or 4 on the narrative rubric. (2022 - 19%)
- 33% of all 4th grade students will score level 3 or 4 on the narrative rubric. (2022 - 28%)
- 37% of all 5th grade students will score level 3 or 4 on the narrative rubric. (2022 - 32%)

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
<b>Writing</b>	Provide professional learning sessions to all teachers and paraprofessionals. <ul style="list-style-type: none"> <li>Bookworms ELA (K-5)</li> <li>Rubrics (3-5)</li> </ul>	ILT/PLC meetings (Mondays) (August-May) Professional Learning Sessions (Quarterly) (July-March)	<ul style="list-style-type: none"> <li>Bookworms teaching materials/resource manuals - (\$1,000 Title I funds)</li> <li>Training materials (\$500 PL funds)</li> </ul>	<ul style="list-style-type: none"> <li>ILT: Brownlow</li> <li>Administrators: Golden/Bonner</li> </ul>	<ul style="list-style-type: none"> <li>PL calendars</li> <li>Training presentations</li> <li>Sign-in sheets</li> </ul>	<ul style="list-style-type: none"> <li>Proficiency in all Bookworms ELA components discussed during PL sessions</li> <li>Student work graded with rubrics</li> </ul>
	Maintain 50 minute daily instructional time for Bookworms writing component.	Daily ( August 8 - May)	<ul style="list-style-type: none"> <li>Bookworms student materials/books (\$5,000 Local funds)</li> </ul>	<ul style="list-style-type: none"> <li>Administrators: Golden/Bonner</li> </ul>	<ul style="list-style-type: none"> <li>Master Schedule</li> <li>Lesson Plans</li> </ul>	<ul style="list-style-type: none"> <li>Classroom instruction</li> </ul>



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	Implement writing instruction based on professional learning provided and monitor with walk-through checklists.	Instruction (Daily) Monitor w/ checklist (Monthly)	<ul style="list-style-type: none"> <li>Bookworms student materials/books (\$5,000 Local funds)</li> <li>Writing checklists for Bookworms</li> <li>Instructional supplies (\$100 per teacher– Local funds)</li> </ul>	<ul style="list-style-type: none"> <li>ILT: Brownlow</li> <li>Administrators: Golden/Bonner</li> <li>K-5 writing teachers</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Walkthrough checklists</li> <li>Walkthrough calendar</li> </ul>	<ul style="list-style-type: none"> <li>Classroom instruction</li> <li>Increased writing assessment scores</li> <li>Walkthrough checklist data</li> </ul>
	Monitor data for student achievement and growth with PLC data review teams <ul style="list-style-type: none"> <li>Bookworms rubrics</li> <li>Write Score</li> </ul>	Write Score (Per semester) BW student rubrics (Quarterly)	<ul style="list-style-type: none"> <li>Data notebooks (\$500 PL funds)</li> <li>Dividers (\$200 PL funds)</li> <li>Data analysis supplies (\$500 PL funds)</li> <li>BW rubrics</li> <li>Write Score (\$4,468.32 Title I funds)</li> </ul>	<ul style="list-style-type: none"> <li>ILT: Brownlow</li> <li>Administrators: Golden/Bonner</li> <li>K-5 writing teachers</li> </ul>	<ul style="list-style-type: none"> <li>BW rubric data</li> <li>Write Score reports</li> </ul>	<ul style="list-style-type: none"> <li>Increased writing assessment scores</li> </ul>
	Host showcase events to spotlight exemplary writing. <ul style="list-style-type: none"> <li>Author Spotlight</li> <li>Awards</li> </ul>	Celebrations (Quarterly) Award ceremonies (Semeter)	<ul style="list-style-type: none"> <li>Publishing supplies (\$200 per grade Local funds)</li> <li>Celebration supplies/awards (\$200 Local funds)</li> </ul>	Student Recognition Committee	<ul style="list-style-type: none"> <li>Calendar of events</li> <li>Photographs</li> <li>Published books</li> </ul>	Increased writing assessment results.

**District Focus / Goal 1: Teaching & Learning: Ensure instruction is based upon student performance data; increase graduation rates, college and career readiness for all students K-12; implement targeted in depth professional learning.**

**Performance Objective: Demonstrate increased academic growth in the area of math**

**School Improvement Goal(s): (SMART)**

**(Based on 6% increase from 21-22 STAR assessment)**

40% of 1st grade students will score Proficient or Distinguished in MATH on STAR 360 (2022 - 34%)

30% of 2nd grade students will score Proficient or Distinguished in MATH on STAR 360 (2022 - 25%)

**(Based on 6% increase from 21-22 Georgia Milestone Assessment)**

45% of 3rd grade students will score Proficient or Distinguished in MATH on GMAS (2022 – 41%)

49% of 4th grade students will score Proficient or Distinguished in MATH on GMAS 360 (2022 – 45%)

33% of 5th grade students will score Proficient or Distinguished in MATH on GMAS 360 (2022 – 28%)

**(Based on 6% increase from 21-22 Success Maker data)**

73% of students with disabilities will meet their usage goals on SuccessMaker. (2022 - 71%)



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Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
<b>Math</b>	Provide professional learning sessions to all teachers and paraprofessionals. <ul style="list-style-type: none"> <li>Number Talks</li> <li>Number Talks - Fractions/Decimals</li> <li>GA Numeracy Project</li> </ul>	Quarterly Number Talks (July-March) GA Numeracy Project Monthly (January-March)	<ul style="list-style-type: none"> <li>Number Talks Books - (\$1,500 PL funds)</li> <li>Training materials (\$200 PL funds)</li> </ul>	<ul style="list-style-type: none"> <li>ILT: Brownlow</li> <li>Math Lead: Miller</li> <li>Administrators: Golden/ Bonner</li> </ul>	<ul style="list-style-type: none"> <li>PL calendars</li> <li>Training presentations</li> <li>Sign-in sheets</li> <li>Look-fors checklist</li> </ul>	Proficiency in all math components discussed during PL sessions
	Implement daily math instruction using a consistent, school-wide framework (90-100 minutes) and monitor with walk-through checklists. <ul style="list-style-type: none"> <li>Question of the Day (Review questions from STAR and Illuminate)</li> <li>Number Talks</li> <li>Standards-based instruction</li> <li>Workshop Model</li> </ul>	Daily (September-May)	<ul style="list-style-type: none"> <li>iReady Toolbox (DCSS funds)</li> <li>UbD (3-5)</li> <li>Envision (DCSS funds)</li> <li>STAR/Illuminate questions</li> <li>Question of the Day journals (\$500 Local funds)</li> <li>Walk-through checklist</li> </ul>	<ul style="list-style-type: none"> <li>ILT: Brownlow</li> <li>Administrators: Golden/Bonner</li> <li>K-5 math teachers</li> </ul>	<ul style="list-style-type: none"> <li>Master Schedule</li> <li>Walkthrough checklists</li> </ul>	<ul style="list-style-type: none"> <li>Classroom instruction</li> <li>Increased STAR scores</li> <li>Walkthrough checklist data</li> </ul>
	Monitor data for student achievement and growth with PLC data review teams. <ul style="list-style-type: none"> <li>STAR</li> <li>ESGI</li> <li>Question of the Day</li> <li>Skills Checks</li> <li>Success Maker</li> <li>Goal Sheets</li> </ul>	STAR/ESGI (Quarterly) Question of the Day (Monthly) Success Maker (Quarterly) Goal Sheets (Quarterly)	<ul style="list-style-type: none"> <li>Data notebooks (\$500 PL funds)</li> <li>Dividers (\$200 PL funds)</li> <li>Data analysis supplies (\$500 PL funds)</li> <li>STAR (DCSS funds)</li> <li>ESGI (DCSS funds)</li> <li>QOTD composition books (\$500 Local funds)</li> <li>Success Maker (DCSS funds)</li> <li>Data Charts</li> <li>Goal Sheets</li> </ul>	<ul style="list-style-type: none"> <li>ILT: Brownlow</li> <li>Administrators: Golden/Bonner</li> <li>K-5 math teachers</li> </ul>	<ul style="list-style-type: none"> <li>STAR reports</li> <li>ESGI reports</li> <li>QOTD data charts</li> <li>Skills Checks data charts</li> <li>Success Maker reports</li> <li>Goal sheets</li> <li>Recognition board</li> </ul>	<ul style="list-style-type: none"> <li>Increased STAR scores</li> <li>Increased ESGI scores</li> </ul>



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## Beulah Elementary School Improvement Plan 2022-2023

District Focus / Goal 2: Stakeholder Engagement: Improve parent education with monthly parent workshops (Based on Title I parent survey) , continue to effectively communicate with all stakeholders						
Performance Objective: Demonstrate increased stakeholders/ Parent Education						
School Improvement Goal(s): (SMART)						
Increase parent education participation to an average of 100 participants as measured by parent workshop/event sign-in sheets. (2022 average 35 participants)						
Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
<b>Family Engagement</b>	Utilize Facebook, school website and School Messenger to increase school/home communication. (English & Spanish)	Monthly (August-May)	<ul style="list-style-type: none"> <li>Web Site (DCSS funds)</li> <li>Facebook</li> <li>School Messenger (DCSS funds)</li> <li>Parent Liaison (\$25 per hour – Title I funds)</li> <li>Parent Engagement Facilitator (\$3,000 Title I funds)</li> </ul>	<ul style="list-style-type: none"> <li>Administrators: Golden/Bonner</li> <li>Publicity Committee</li> <li>Bilingual Parent Liaison</li> <li>Parent Engagement Facilitator</li> </ul>	<ul style="list-style-type: none"> <li>Facebook page</li> <li>Website</li> <li>School Messenger reports</li> </ul>	<ul style="list-style-type: none"> <li>Title I parent survey</li> <li>Pulse survey</li> <li>Increased parent participation</li> </ul>
	Provide parent instructional workshops and events based on interest information from surveys.. Possible topics: <ul style="list-style-type: none"> <li>Workday Wednesday</li> <li>Luncheon/Breakfast events (Lunch with Loved Ones, Goodies with Grands, etc.)</li> <li>Math</li> <li>Reading</li> <li>Homework</li> <li>PRC Open House</li> </ul>	Quarterly	<ul style="list-style-type: none"> <li>Workshop supplies (\$500 Title I funds)</li> <li>Parent Liaison (\$25 per hour Title I funds)</li> <li>Parent Outreach Facilitator (\$3,000 Title I funds)</li> <li>Parent Resource Center items (\$1,500 Title I funds)</li> </ul>	<ul style="list-style-type: none"> <li>Administrators: Golden,/Bonner</li> <li>Bilingual Parent Liaison</li> <li>Parent Outreach Facilitator</li> </ul>	<ul style="list-style-type: none"> <li>Workshop calendar</li> <li>Presentation materials</li> <li>Sign-in sheets</li> </ul>	<ul style="list-style-type: none"> <li>Title I parent survey</li> <li>Pulse survey</li> <li>Increased parent participation</li> </ul>



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**District Focus / Goal 3: Culture and Climate: Create a welcoming ethos that values, engages, attracts and retains all stakeholders; ensure the social emotional well-being of staff and students by providing a safe environment and supportive resources; create a culture of belonging that celebrates successes in each school and throughout the district. (Based on attendance and behavior data)**

**Performance Objective: Demonstrate an increase in attendance and positive behavior.**

**School Improvement Goal(s): (SMART)**

(Based on a 6% -10% increase from the 21-22 Infinite Campus behavior and attendance reports.)

Decrease discipline referrals by 10% to 182. (2022-202 incidents)

Increase the average daily attendance to 95% (2022-92.99%)

<b>Attendance &amp; Positive Behavior</b>	Create a school wide positive behavior management program. • BEEing Amazing	Daily (September-May)	• Incentives (\$500 ASP funds)	• Assistant Principal: Bonner • Discipline Committee	• Celebrations • Photographs	• Discipline referrals • Infinite Campus reports • Pulse Surveys
	Provide student attendance incentives.	Monthly (September-May)	• Incentives \$300 (ASP funds)	• Counselor: Dorsey • Social Worker: Walker	• Celebrations • Photographs	• Infinite Campus reports • Pulse Surveys

**District Focus / Goal 4: Resources: Recruit and retain high performing faculty and staff; maximize all operational resources to support teaching and learning; build capacity for data driven decision making among all stakeholders (Based on Pulse survey and observations)**

**Performance Objective: Retain highly qualified and high performing staff in all areas by promoting job satisfaction**

**School Improvement Goal(s): (SMART)**

(Based on a 6% increase from the 21-22 PULSE Survey.)

Increase Pulse Survey responses in Appreciation and Recognition to 7.8. (7.5- 2022)

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence





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## Beulah Elementary School Improvement Plan 2022-2023

<b>Appreciation &amp; Recognition</b>	Revise our new teacher mentor program: <ul style="list-style-type: none"> <li>• BEE Buddies</li> <li>• Welcome Wagon</li> </ul>	Welcome Wagon (July-August) Monthly events (August-May)	<ul style="list-style-type: none"> <li>• Social Events (\$500 Local funds)</li> </ul>	<ul style="list-style-type: none"> <li>• Administration: Golden/Bonner</li> <li>• Lead Mentor: Brownlow</li> <li>• Team Leaders</li> <li>• New Teachers</li> <li>• Teacher Volunteers</li> </ul>	<ul style="list-style-type: none"> <li>• Calendar of events</li> </ul>	<ul style="list-style-type: none"> <li>• Pulse Surveys</li> </ul>
	Increase social/appreciation activities for staff. Ideas include: <ul style="list-style-type: none"> <li>• Secret Pals</li> <li>• First Fridays</li> <li>• Mixed teams games</li> <li>• Gratitude notes</li> <li>• Traveling BEE Book</li> </ul>	August-May	<ul style="list-style-type: none"> <li>• Social Events (\$1,000 Local funds)</li> </ul>	<ul style="list-style-type: none"> <li>• Social Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Calendar of events</li> <li>• Participation records</li> </ul>	<ul style="list-style-type: none"> <li>• Pulse Surveys</li> </ul>